

RE Festivals Year Long Plan

Block	Session aims/Key LO's covered	Lesson content/learning activities
Autumn 1	<p>E1</p> <p>1.01 Know about some celebrations - including those in the host and home/heritage or adopted countries</p> <p>1.02 Be able to identify similarities and differences between the lives of children from different countries</p> <p>1.11 Understand that the human race is diverse</p>	<p>RE – religious festivals – Sikh/Hindu/Jain: Diwali</p> <p>October</p> <p>https://en.wikipedia.org/wiki/Diwali</p> <p>Topic link: Brainwave – tolerance, broadening cultural knowledge, identity and diversity</p> <p>Aims: Cultural appreciation/understanding, promote tolerance and diversity</p> <p>Theme day activities: Read the story of Rama and Sita, create rangoli patterns using coloured rice, make clay 'diyas' (lamps), make decorations, make/try traditional food, create/perform a puppet show of the Rama and Sita story</p> <p>Trip opportunities: Visit a Gurdwara</p> <p>Cross-curricular links: Art – fine motor skills, using different mediums to create art English – reading unfamiliar texts, creative writing</p>
	<p>E2</p> <p>2.01 Know that people in different countries have different traditions, values and ways of living</p> <p>2.02 Be able to research commonalities between different places and cultures</p> <p>2.11 Understand that valuing diversity is a foundation of equal opportunities</p>	
	<p>E3</p> <p>3.01 Know that stereotypes give us a limited insight into other cultures</p> <p>3.02 Be able to categorise similarities and differences between people and places</p> <p>3.11 Understand that there is a need for organisations to promote equal opportunities</p>	

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Autumn 2	<p>E1</p> <p>1.01 Know about some celebrations - including those in the host and home/heritage or adopted countries</p> <p>1.02 Be able to identify similarities and differences between the lives of children from different countries</p> <p>1.11 Understand that the human race is diverse</p> <p>E2</p> <p>2.01 Know that people in different countries have different traditions, values and ways of living</p> <p>2.02 Be able to research commonalities between different places and cultures</p> <p>2.11 Understand that valuing diversity is a foundation of equal opportunities</p> <p>E3</p> <p>3.01 Know that stereotypes give us a limited insight into other cultures</p> <p>3.02 Be able to categorise similarities and differences between people and places</p> <p>3.11 Understand that there is a need for organisations to promote equal opportunities</p>	<p>RE – religious festivals – Buddhist: Bodhi Day</p> <p>December</p> <p>https://en.wikipedia.org/wiki/Bodhi_Day</p> <p>Topic link: Collaboration – acts of kindness, promote sense of community, helping others</p> <p>Aims: Cultural appreciation/understanding, promote tolerance and diversity</p> <p>Theme day activities: Breakfast of rice and milk, perform acts of kindness, learn about Buddha's teachings, make and decorate a Bodhi tree, read Jataka tales, make leaf-shaped cookies</p> <p>Trip opportunities: Visit Buddhist Temple</p> <p>Cross-curricular links: Art – fine motor skills, using different mediums to create art English – reading unfamiliar texts, creative writing</p>

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Spring 1	<p>E1</p> <p>1.01 Know about some celebrations - including those in the host and home/heritage or adopted countries</p> <p>1.02 Be able to identify similarities and differences between the lives of children from different countries</p> <p>1.11 Understand that the human race is diverse</p>	<p>RE – religious festivals – Hindu/Tamil: Pongal</p> <p>January</p> <p>https://en.wikipedia.org/wiki/Pongal_(festival)</p> <p>Topic link: Adaptability – change (coming of spring, harvest)</p> <p>Aims: Cultural appreciation/understanding, promote tolerance and diversity</p> <p>Theme day activities: Cook traditional Pongal dish, learn about cattle worship – decorate pictures/statues of cows, create Pongal pots, make and fly kites, play traditional games e.g. Pattam Kozhi</p> <p>(https://www.thedailyjagran.com/lifestyle/pongal-2023-5-traditional-games-to-embrace-the-harvest-festival-spirit-10061082)</p>
	<p>E2</p> <p>2.01 Know that people in different countries have different traditions, values and ways of living</p> <p>2.02 Be able to research commonalities between different places and cultures</p> <p>2.11 Understand that valuing diversity is a foundation of equal opportunities</p>	<p>Trip opportunities: Visit Hindu Temple</p> <p>Cross-curricular links: Art – fine motor skills, using different mediums to create art English – reading unfamiliar texts, creative writing</p>
	<p>E3</p> <p>3.01 Know that stereotypes give us a limited insight into other cultures</p> <p>3.02 Be able to categorise similarities and differences between people and places</p> <p>3.11 Understand that there is a need for organisations to promote equal opportunities</p>	

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	E2 2.01 Know that people in different countries have different traditions, values and ways of living 2.02 Be able to research commonalities between different places and cultures 2.11 Understand that valuing diversity is a foundation of equal opportunities	Trip opportunities: Visit a Church/Cathedral Cross-curricular links: Art – fine motor skills, using different mediums to create art English – reading unfamiliar texts, creative writing
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