



Health and Safety Policy



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Policy Author: Eve Bartlet – Director of Education
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Helm Academy

EMPOWERING MINDS, NAVIGATING FUTURES

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values.

While this current policy document may be referred to elsewhere in Helm Academy documentation, including particulars of employment, it is non-contractual.

Policy Issues and Updates

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1	E.Bartlet	March 2026	Policy written – new framework aligned	01/03/2027



Helm Academy

EMPOWERING MINDS. NAVIGATING FUTURES

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Statement of intent

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

At Helm Academy we are committed to the health and safety of our staff, pupils and visitors. Ensuring the safety of our community is of paramount importance and this policy reflects our dedication to creating a safe learning environment.

We are committed to:

- Providing a productive and safe learning environment.
- Preventing accidents and any work-related illnesses.
- Compliance with all statutory requirements.
- Minimising risks via assessment and policy.
- Providing safe working equipment and ensuring safe working methods.
- Including all staff and representatives in health and safety decisions.
- Monitoring and reviewing our policies to ensure effectiveness.
- Setting high targets and objectives to develop the school's culture of continuous improvement.
- Ensuring adequate welfare facilities are available throughout our school.
- Ensuring adequate resources are available to address health and safety issues, so far as is reasonably practicable.

Legal framework

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

This policy has due regard to all relevant legislation including, but not limited to, the following:

- Health and Safety at Work etc. Act 1974
- The Workplace (Health, Safety and Welfare) Regulations 1992
- The Management of Health and Safety at Work Regulations 1999
- The Control of Substances Hazardous to Health Regulations 2002
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
- The Construction (Design and Management) Regulations 2015
- The Personal Protective Equipment at Work Regulations 1992
- The Education (School Premises) Regulations 1999
- The Ionising Radiation Regulations 2017 (IRR17)
- The Food Information (Amendment) (England) Regulations 2019 (Natasha's Law)

This policy has due regard to national guidance including, but not limited to, the following:

- DfE (2022) 'Health and safety: responsibilities and duties for schools'
- DfE (2017) 'Safe storage and disposal of hazardous materials and chemicals'
- HSE (2021) 'Sensible health and safety management in schools'
- DfE (2022) 'First aid in schools, early years and colleges'
- UK Health Security Agency (2022) 'Health protection in children and young people settings, including education'

This policy operates in conjunction with the following school policies:

- First Aid Policy
- School Uniform Policy
- Invacuation, Lockdown and Evacuation Policy
- Bomb Threat and Evacuation Policy
- Visitor Policy
- Contractors Policy
- Manual Handling Policy
- COSHH Policy
- Infection Control Policy
- Allergen and Anaphylaxis Policy
- Supporting Pupils with Medical Conditions Policy
- Administering Medication Policy
- School Security Policy
- Data Protection Policy
- Adverse Weather Policy
- Educational Visits and School Trips Policy
- School Security Policy
- School Vehicle Policy

Roles and responsibilities

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The Head of School will:

- Ensure it provides a safe place for all users of the site, including staff, pupils and visitors.
- Oversee that staff receive annual training and instruction so that they can perform their duties in a healthy and safe manner.
- Ensure whole-school familiarity with the requirements of the appropriate legislation and codes of practice.
- Create and monitor a management structure responsible for health and safety in the school.
- Ensure there is a detailed and enforceable policy for health and safety, and that the policy is implemented by all.
- Assess the effectiveness of the policy and ensure any necessary changes are made annually.
- Identify the risks relating to possible accidents and injuries and make reasonable adjustments to prevent them occurring.
- Ensure the school has secured safe means of entry and exit for all site users.
- Ensure the school can provide equipment, grounds and systems of work which are safe.
- Ensure safe arrangements are made for the handling, storage and transportation of any articles and substances.
- Ensure staff have safe and healthy working conditions that comply with statutory requirements, codes of practice and guidance.
- Where necessary, ensure the school can provide protective equipment and clothing, along with any necessary guidance and instruction for safe use.

The Director of Education will:

- Have overall responsibility for the day-to-day development and implementation of safe working practices and conditions for all staff, pupils and visitors.
- Set the direction for effective health and safety management.
- Introduce management systems and practices that ensure risks are dealt with sensibly, responsibly and proportionately.
- Review this policy and its effectiveness annually.
- Take all reasonably practicable steps to ensure this policy is implemented by the heads of the appropriate departments and other members of staff.
- Designate a competent person who will be responsible for ensuring the school meets its health and safety duties – the competent person will be the health and safety officer.

The Operations Assistant will:

- Assist with the creation and implementation of this policy.
- Be responsible for investigating accidents and incidents, to understand causes and amend risk assessments as required.
- Be the designated contact with the LA and the HSE where necessary.
- Support staff with any queries or concerns regarding health and safety.
- Identify hazards by conducting risk assessments.

Middle Leaders will:

- Be familiar with the requirements of health and safety legislation.
- Be responsible for the implementation and operation of the school's Health and Safety Policy in their department, and for areas of responsibility delegated by the Head of School.
- Be responsible for adhering to the aspects of health and safety that are outlined in their job descriptions.
- Take a keen interest in the Health and Safety Policy and assist in ensuring all staff, pupils and visitors comply with its requirements.

All members of staff will:

- Take reasonable care of their own health and safety, and that of others who may be affected by what they do at work.
- Cooperate with their employers on health and safety matters.
- Carry out their work in accordance with training and instructions.
- Inform the employer of any work situation representing a serious and immediate danger, so that remedial action can be taken.
- Familiarise themselves with the Health and Safety Policy and aspects of their work related to health and safety.
- Avoid any conduct which puts themselves or others at risk.
- Be familiar with all requirements laid down by the Head of School.
- Ensure that all staff, pupils and visitors are applying health and safety regulations and adhering to any rules, routines and procedures in place.
- Ensure all machinery and equipment is in good working order and safe to use, including adequate guards, and ensure such equipment is not used improperly.
- Use the correct equipment and tools for the job and any protective clothing supplied.

- Ensure any toxic, hazardous or flammable substances are used correctly, and stored and labelled as appropriate.
- Report any defects in equipment or facilities to the designated health and safety officer.
 - Take an interest in health and safety matters and suggest any changes that they feel are appropriate.
- Make suggestions as to how the school can reduce the risk of injuries, illnesses and accidents.
- Exercise good standards of housekeeping and cleanliness.
- Adhere to their common law duty to act as a prudent parent would when in charge of pupils.

Pupils will:

- Exercise personal responsibility for the health and safety of themselves and others.
- Dress in a manner that is consistent with safety and hygiene standards.
- Respond to instructions given by staff in an emergency.
- Observe the health and safety rules of the school.
- Not misuse, neglect or interfere with items supplied for their, and other pupils', health and safety.

Training and first aid

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will ensure that staff are provided with the annual health and safety training they need for their job. This may not always mean attendance at training courses; it may simply involve providing staff with basic instructions and information about health and safety in the school.

Staff will be provided with regular training opportunities and have access to support where needed. Staff are expected to undertake appropriate CPD in order to further contribute to the running and success of the school.

Staff will be trained on how to:

- Assess risks specific to their role.
- Meet their roles and responsibilities identified within this policy.

Where relevant to their role, staff will receive specific training in:

- Managing asbestos.
- Having responsibility for the storage and accountability for potentially hazardous materials.

First aid

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will act in accordance with the First Aid Policy at all times. The school will ensure that ample provision is made for both trained personnel and first-aid equipment on-site.

The school will carry out regular first aid needs assessments to help inform the First Aid Policy and to assess the first aid needs appropriate to the current circumstances of the school.

When conducting a first aid needs assessment, the school will consider:

- The school site.
- Pupils and staff members.
- The hazards and risks present.

The Head of School will ensure that there is an appropriate number of first-aid trained staff members working within the school.

First Aid trained staff are displayed throughout the school.

Contacting the emergency services

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The Head of School will certify that procedures for ensuring safety precautions are properly managed are discussed, formulated and effectively disseminated to all staff.

Staff will contact the emergency services in an emergency. Staff will alert their colleagues to the incident, if it is safe and appropriate to do so, using teams walkie talkie or group email.

Where an ambulance is called for a pupil, the SENCo will contact the pupil's parent. Where necessary, all pupils will be evacuated from the building and taken to the designated emergency assembly point – currently, this is the Field. Staff will be aware of any pupils who have PEEPs. Staff will be responsible for the safety of pupils and responding to any questions from the emergency services, as best they can.

Accident reporting and investigation

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

All accidents and incidents, including near-misses or dangerous occurrences, will be reported as soon as possible to the health and safety officer using the standard Incident Report Form.

The Director of Education will be responsible for informing the Head of School if the accident is fatal or a 'major injury', as outlined by the HSE.

More in-depth information concerning reporting accidents and near-misses can be found in the following sections of this policy.

The school will always record and report work-related injuries to staff members or pupils.

Reporting significant accidents

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Significant accidents, as defined in the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, will be reported to the HSE at the earliest opportunity.

The school will always report 'specified injuries' to the HSE without delay. These injuries include the following:

- Accidents to employees causing either death or major injury
- Accidents resulting in employees being away from work or being unable to perform their normal work duties for more than seven consecutive days (this seven-day period does not include the day of the accident)
- Fractures, other than to fingers, thumbs and toes
- Amputation of an arm, hand, finger, thumb, leg, foot or toe
- Any injury likely to lead to permanent loss of sight or reduction in sight in one or both eyes
- Any crush injury to the head or torso, causing damage to the brain or internal organs
- Serious burn injuries (including scalding) which cover more than 10 percent of the whole body's surface area or cause significant damage to the eyes, respiratory system or other vital organs
- Any scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or that requires resuscitation or admittance to hospital for more than 24 hours

Additional reportable occurrences include the following:

- The collapse, overturning or failure of any load-bearing part of any lifting equipment
- The explosion, collapse or bursting of any closed vessel or pipe work
- Electrical short circuit or overload resulting in a fire or explosion
- Unintentional explosion, misfire or failure of demolition to cause the intended collapse, projection of material beyond a site boundary, or injury caused by an explosion
- Any accidental release of a biological agent likely to cause severe human illness
- Any collapse or partial collapse of scaffolding over five metres in height
- When a dangerous substance being conveyed by road is involved in a fire or is released
- The unintended collapse of any building or structure under construction, alteration or demolition, including walls or floors
- Any explosion or fire resulting in the suspension of normal work for over 24 hours
- Any sudden, uncontrolled release in a building of: 200kg or more of flammable liquid, 10kg or more of flammable liquid above its boiling point, 10kg or more of flammable gas, or 500kg or more of these substances if the release is in the open air
- Accidental release of any substances which may damage health
- Serious gas incidents
- Poisonings
- Skin diseases including, but not limited to: occupational dermatitis, skin cancer, chrome ulcer, or oil folliculitis/acne
- Lung diseases including, but not limited to: occupational asthma, farmer's lung, asbestosis, or mesothelioma
- Infections including, but not limited to: leptospirosis, hepatitis, anthrax, legionellosis, or tetanus
- Other conditions such as occupational cancer, certain musculoskeletal disorders, decompression illness and hand-arm vibration syndrome

The school will also report occupational diseases upon receipt of a written diagnosis from a doctor that a staff member has a reportable disease linked to occupational exposure. These include the following:

- Carpel tunnel syndrome
- Severe cramp of the hand or forearm
- Occupational dermatitis, e.g. from work involving strong acids or alkalis
- Hand-arm vibration syndrome
- Occupational asthma, e.g. from wood dust and soldering using rosin flux
- Tendonitis or tenosynovitis of the hand or forearm
- Any occupational cancer
- Any disease attributed to an occupational exposure to a biological agent

Work-related stress and stress-related illnesses will not be reported due to the fact that they are not usually just one distinct event. RIDDOR stipulates that to be reportable, an injury must have resulted from an accident arising out of or in connection with work.

The school will only report accidents that are:

- Discrete.
- Identifiable.
- Unintended incidents which cause physical injury.

Reporting procedures

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Should an incident require reporting to the Incident Control Centre (ICC) (part of the HSE), the health and safety officer, or a person appointed on their behalf, will file a report as soon as is reasonably possible. The person will complete the relevant report on the HSE website: <http://www.hse.gov.uk/riddor/report.htm> The school will not submit written accident reports to the HSE, except for in exceptional circumstances. The school will report all accidents and injuries online where possible using the above web address. Fatal and specified injuries, as outlined in section 9, may only be reported using the telephone service on 0845 300 9923, open Monday to Friday 8.30am to 5pm.

Reporting hazards

Enhanced: with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Staff, pupils, contractors and visitors have a legal duty to report any condition or practice they deem to be a hazard. In most cases, reporting should be conducted verbally to the Head of School as soon as possible, who will then inform the Head of School as appropriate. Serious hazards will be reported using the appropriate form available from the Link offices.

Accident investigation

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

All accidents, however minor, will be investigated by the health and safety officer and the outcomes recorded. The length of time dedicated to each investigation will vary on the seriousness of the

accident. After an investigation takes place, a risk assessment will be carried out, or the existing assessment amended, to avoid reoccurrence of the accident.

The Director of Education will undertake monthly evaluations of all reported incidents. They will then identify patterns and trends to take corrective action and minimise the reoccurrence of any incident or illness.

Active monitoring system

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school's procedure for actively monitoring its system will include:

- **Annual** audits, including fire risk assessments and health and safety audits.
- **Termly** examination of documents to ensure compliance with standards.
- **Termly** inspection of premises, plants and equipment.
- **Monthly** reports and updates to the Head of School.
- External measures, such as surveys by contractors and service providers, along with visits from Environmental Health and Ofsted.

Risk assessment

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The Head of School has overall responsibility for ensuring potential hazards are identified and risk assessments are completed for all areas in the school. The health and safety officer will be consulted when risk assessments are being carried out.

Termly assessments of high-risks areas, such as laboratories, will be undertaken. Annual risk assessments will be conducted for all other areas of the school. Risk assessments will consider the needs of staff, pupils, visitors and contractors. Risk assessments will identify all defects and potential risks along with the necessary solutions or control measures.

Risk assessments will be reviewed if:

- There is any reason to suspect that they are no longer valid.
- There has been a significant change in related matters.

The school will record any significant findings of any risk assessments, including the following:

- The identified hazards
- How people might be harmed by them
- What the school has implemented to control the risk

The school will appoint an educational visits coordinator and ensure they receive the training necessary to carry out the role. Where there is no educational visits coordinator, the Head of School will perform this duty. The educational visits coordinator will ensure risk assessments are completed by staff leading day trips or residential stays.

A Risk Assessment Policy will be developed.

Slips and trips

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

In line with HSE guidance, control measures are in place to effectively control slip and trip risks. The school utilises the following procedure:

- Identify the hazards – risk factors considered include:
 - Environmental (floor, steps, slopes, etc.)
 - Contamination (water, food, litter, etc.)
 - Organisational (task, safety, culture, etc.)
 - Footwear (footwear worn for evening events may not be in line with the School Uniform Policy)
 - Individual factors (rain, supervision, pedestrian behaviour, etc.)
- Decide who might be harmed and how
- Consider the risks and decide if existing precautions are sufficient, or if further measures need to be introduced
- Record the findings
- Review the assessment regularly and revise if necessary

The school will remain especially vigilant to the following hazards:

- Members of staff or pupils running or carrying heavy or awkward items
- Wearing unsuitable footwear
- Poor lighting – particularly where there are uneven surfaces and level changes
- Contamination
- Obstructions, e.g. bags and trailing cables

Fire safety

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

All staff fully understand and effectively implement the fire evacuation plan, which will be implemented in the event of a fire.

The Head of School is responsible for certifying that procedures for ensuring that safety precautions are properly managed will be discussed, formulated and effectively disseminated to all staff. Staff will receive fire safety training to ensure they understand the procedure for fire drills and the use of fire extinguishers.

The school will test evacuation procedures on a termly basis. Firefighting equipment will be checked on an annual basis by an approved contractor. Fire alarms will be tested weekly from different 'break glass' fire points around the school, and records will be maintained and held in the Operations Office. Emergency lighting will be tested on a six-monthly basis, and records will be maintained and held in the Operations Office.

The evacuation of visitors and contractors will be the responsibility of the person they are visiting or working for.

The school will implement its Fire Safety Policy to ensure that staff, pupils and visitors are safe and aware of the potential risks of fire.

Sharps

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

For the purposes of this policy, “sharps” is defined as sharp objects such as needles, scalpels, razor blades and broken glass which pose a risk of an accidental penetrating injury or laceration or puncture to skin.

Sharps are not likely to be found commonly on school premises; however, staff will be vigilant towards the following circumstances in which sharps may be found:

- During school-based vaccination programmes
- Where an individual within the school requires injections to manage a health condition
- Where a pupil brings a sharp into the school
- Where glass is broken within the school, or broken glass is found on or around the school premises

In the context of this policy, offensive weapons are not considered sharps. Offensive weapons will be handled in line with the School Security Policy.

Handling and disposing of a sharp

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

If an individual (staff or pupil) needs to bring a sharp onto the school premises, e.g. a needle to manage a health condition, this will be disclosed to and managed by the Pupil Wellbeing Liaison Lead, who will be responsible for its disposal. If a pupil, their Health Care Plan will contain relevant information. The use of needles for medication for an individual on the school premises will be managed in line with the Administering Medication Policy.

The Head of School will ensure that all pupils are informed that, where they see a sharp, they must alert the nearest staff member immediately and avoid touching the sharp.

Where a sharp is found, the nearest staff member will move all pupils away from the area in order to prevent accidental injuries and will guard the sharp while alerting another staff member to bring the sharps retrieval kit. Sharps retrieval kits will contain:

- Protective gloves.
- A pair of long-stemmed tongs.
- A pincer tool, e.g. tweezers.
- Brush and pan.
- Sharps box for disposal.

Sharps boxes will be marked ‘Danger: Contaminated Sharps’ and ‘Destroy by Incineration’. They will be kept off the floor and out of the reach of pupils. Sharps boxes must not be filled above the designated fill line on the outside of the box. Once filled, boxes will be sealed immediately and removed by a clinical waste contractor or a specialist collection service.

The staff member will check the surrounding area carefully to ensure that no other sharps are in the vicinity. Where the sharp cannot be removed immediately, e.g. due to a delay in obtaining the

sharps retrieval kit, the nearest staff member will place a cone or box on top of the sharp to prevent anyone from touching or finding it.

The following procedure will be followed in the event that sharps are found on the school premises:

- Staff will wear protective gloves and will not handle sharps with bare hands.
- Staff will not handle sharps while barefoot or wearing open shoes, as injury may occur if the sharp is dropped on feet.
- Only one sharp will be handled at a time and, where there are multiple, sharps will be carefully separated using the pair of tongs.
- Sharps will be picked up using the relevant equipment, e.g. pair of tongs or brush and pan for broken glass, and place it into the sharps box, which will be brought to the sharp rather than the other way around.
- The appropriate staff, including the Head of School and Head of School, will be informed.
- The incident will be recorded, with details of when, where and by whom the sharp was found.
- Sharps will be disposed of quickly and safely into the school's sharps bin.

Sharps injury

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

First aid staff will be trained in handling sharps injuries, and will adhere following guidelines in case of injury from a contaminated sharp:

- Encourage the wound to bleed gently, ideally by holding it under running water
- Wash the wound using water and soap
- Avoid scrubbing the wound while washing
- Avoid sucking the wound
- Dry the wound and cover it with a waterproof dressing
- Seek medical advice

Injuries will be handled in line with the First Aid Policy.

EMPOWERING MINDS. NAVIGATING FUTURES

Evacuation, invacuation, lockdown and bomb threat procedure

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will follow the procedure outlined in the Invacuation, Lockdown and Evacuation Policy and in PEEPs in the event of a crisis.

All staff fully understand and effectively implement the school's Bomb Threat Policy.

In the event of an emergency, the procedures outlined in the Bomb Threat & Evacuation Policy, the Invacuation, Lockdown and Evacuation Policy, the Evacuation Procedure and the appropriate Lockdown Procedure will be followed. All staff have easy access to instructions for the procedure, which can be found in the Bomb Threat & Evacuation Policy.

Visitors and contractors

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The procedures outlined in the Visitor Policy and the Contractors Policy will be implemented by relevant staff when receiving visitors to the school.

Anyone hiring the premises will be made aware of their health and safety obligations when making the booking.

Contractors will be responsible for the health and safety of their employees and for ensuring safe working practices. They will not constitute a hazard to staff, pupils or visitors to the school.

Construction and maintenance

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

When undertaking construction or maintenance work, the school will do so in accordance with The Construction (Design and Management) (CDM) Regulations 2015. Construction work means the carrying out of any building, civil engineering or engineering construction work, including:

- The construction, alteration, conversion, fitting out, commission, renovation, repair, upkeep, redecoration, or other maintenance, decommissioning, demolition or dismantling of a structure.
- The preparation for an intended structure, including site clearance, exploration, investigation (but not site survey) and excavation (but not pre-construction archaeological investigations), and the clearance or preparation of the site or structure for use or occupation at its conclusion;
- The installation, commission, maintenance, repair or removal of mechanical, electrical, gas, compressed air, hydraulic, telecommunications, computer or similar services which are normally fixed within or to a structure;
- The assembly on site of prefabricated elements to form a structure or the disassembly on site of the prefabricated elements which, immediately before such disassembly, formed a structure;
- The removal of a structure, or of any product or waste resulting from demolition or dismantling of a structure, or from disassembly of prefabricated elements which immediately before such disassembly formed such a structure.

The Head of School will ensure that all construction and maintenance projects have a formally appointed principal designer and principal contractor. The Head of School will liaise with the principal contractor to identify if the scope of the project means that it should be notified to the HSE. The Head of School will also ensure that:

- The principal designer and principal contractor are provided with a 'client brief/CDM preconstruction information' at the earliest opportunity, to contain relevant information which should, as a minimum, include the following:
 - What the school wants built or maintained
 - The site and existing structures
 - Information about hazards, such as asbestos
 - Timescales and budget for the build

- How the school expects the project to be managed
- CDM appointments of the principal contractor and/or principal designer
- Welfare arrangements
- Details of the nearest A&E department
- The principal contractor draws up a Construction Phase Plan that explains how health and safety risks will be managed – permission will not be given for construction or maintenance work to begin until this is in place.
- The principal designer prepares a health and safety file containing information that will help the school manage risks associated with any future maintenance, repair, construction or demolition work.
- The roles, functions and responsibilities of the project team are clearly defined in writing, e.g. in the project plan.
- Sufficient time and resources are allocated, and effective mechanisms are in place to ensure good communication, cooperation and coordination between all members of the project team.
- The principal contractor has made arrangements for adequate welfare facilities for their workers before the construction or maintenance work starts.
- Following completion of the project, the health and safety file is handed over to the Head Teacher, kept up to date by the health and safety officer, and is made available to anyone who needs to alter or maintain the building.

The Head of School will hold weekly progress meetings with the project team to ensure that all members are carrying out their roles as required. Where the project is for a new workplace or alterations to an existing workplace, it must also meet the standards set out in The Workplace (Health, Safety and Welfare) Regulations 1992.

Personal protective equipment (PPE)

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will provide employees and pupils who are exposed to a hazard at the school, which cannot be controlled by other means, with PPE where appropriate. All staff and pupils will be provided with protective eyewear in all workshops and laboratories. Visitors will also be supplied with PPE when appropriate.

Staff and pupils will use the PPE provided, and care for it according to the instructions and training given. Supervising staff will ensure PPE fits the wearer properly. Where more than one item of PPE must be worn, the items should be compatible and remain effective. PPE will not be worn if wearing it causes a hazard greater than the hazard it is intended to protect the wearer from.

Pupils will report any loss or defects to their class teacher, who will report it to the Head of School for repair. Damaged PPE will not be used and will be disposed of in line with the manufacturer's instructions if it is not possible to repair.

Thorough risk assessments will be carried out by the health and safety officer to determine the suitable PPE to be used for each hazard and these are reviewed on a termly basis.

Staff and pupils will receive appropriate health and safety training to ensure they know how to properly use, maintain and store PPE, and how to detect and report faults. Equipment manuals are

readily available, and warning signs are clearly displayed in areas, and on equipment, where PPE is mandatory. When not in use, PPE will be properly stored, kept clean, and in good repair.

Employee Clothing

The school will cover the costs of purchase, cleaning and repair for all clothing that is:

- Protective clothing that staff require to fulfil their roles.
- A uniform that employees only wear to work.

The Finance Lead will keep a record of all expenses related to PPE and uniform for HR and finance purposes. In accordance with HM Revenue and Customs (HMRC), the school will pay any tax and national insurance on uniforms and PPE that are not exempt. Using a P11D form, the school will report the cost of the following to HMRC, unless they are exempt:

- Buying the clothes for employees
- Lending clothes to employees
- Cleaning or repairing clothing

The school will not report the above to HMRC if it is provided as part of a salary sacrifice arrangement. If the school follows either of the below procedures, we will not report uniform costs as detailed in section 17 to HMRC:

- Paying a flat rate to employees as part of their earnings – either a benchmark rate or a special (bespoke) rate approved by HMRC
- Paying back the employee's actual costs

The school will always use PPE in line with UK Health Security Agency guidance.

Work-related hazards

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Manual handling

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Manual handling can prove hazardous when it has the potential to cause a musculoskeletal disorder. This can be due to repetition of the action, the force and/or posture involved in the completion of a handling task, and/or a person's ability to hold or grasp the particular item in a safe and balanced manner.

The school will, as far as practicable, will reduce the need for members of staff to carry out any manual handling tasks that involve a risk of injury. Where manual handling tasks are necessary, the school's Manual Handling Risk Assessment will be implemented. The control measures will be monitored to ensure they are reducing the risk of injury and being implemented correctly.

The capability and circumstances, e.g. age, of staff will be considered where manual handling tasks are required. Where there is an unacceptable risk of injury or harm, no manual handling tasks will take place.

All members of staff will receive manual handling information and training as needed.

In order to manage these risks, the school will implement and follow its Manual Handling Policy.

Working at height

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Policy and procedures concerning employees working at height will be addressed in the Working at Height Policy. Staff members are required to sign statements confirming that they have received, read and understood the policy, prior to being allowed to work at height.

Lone working

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Policy and procedures concerning employees' lone working will be addressed in the Lone Worker Policy. Staff members will be required to sign statements confirming that they have received, read and understood the relevant policies, prior to being allowed to undertake lone working.

Stress management

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Staff will be aware of the symptoms of stress, including sleeping problems, dietary problems, mood swings, feeling lethargic, fatigue, emotional problems, chest pains and elevated heart rate, lack of focus, inability to concentrate and increased sweating. Staff members who suffer from any of these symptoms are advised to consult their GP as soon as possible. All staff wellbeing matters are managed in line with the Staff Wellbeing Policy.

Display screen equipment

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Display screen assessments will be carried out by the health and safety officer for teaching staff and administrative staff who regularly use laptops or desktop computers. Further policy and procedures concerning display equipment are addressed in the Display Screen Equipment (DSE) Policy.

Maintaining equipment

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will ensure that staff and pupils can expect that any equipment they use is suitable for its intended use and is properly maintained. Inspectors, or a trained health and safety technician, will inspect the following equipment for health and safety issues annually:

- All electrical appliances
- All fixed gymnasium equipment
- Any workshop equipment, e.g. lathes and kilns
- All fume cupboards

It will be the responsibility of the health and safety officer to ensure new equipment meets the appropriate standards and conforms to all health and safety requirements. A health and safety technician will be consulted if necessary.

Any portable electrical equipment will be visually inspected by staff daily and undergo PAT annually.

The school will make use of an automated external defibrillator (AED) as part of its first aid equipment through the DfE's [arrangements](#) to buy, install and maintain an AED. The AED is located on the bookshelf in the foyer to the link offices.

Hazardous materials

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will act in accordance with the school's COSHH Policy at all times.

The school will only purchase hazardous materials from a reputable source, making sure that the relevant material safety data sheet (MSDS) is provided by the retailer on delivery. The school will only order supplies of hazardous materials when existing stocks are no longer adequate, and in quantities that are no larger than necessary. No chemicals or other hazardous materials will be used without the permission of the Head of School.

The health and safety champion will be responsible for ensuring all products that may be hazardous to health are risk assessed before being used, taking into account the advice on the relevant MSDS or Hazard – the latter is provided from CLEAPPS, recognised by Ofsted and HSE as a definitive basis for undertaking practical work safely.

The Head of School, in liaison with the health and safety champion, will ensure that the relevant control measures and appropriate guidelines are put in place to manage the risks identified in risk assessments. Control measures will be checked and reviewed by the Head of School on a termly basis to ensure continued effectiveness, even when they are known to be reliable.

The Head of School will ensure that at least two staff members are suitably trained in the handling of hazardous chemicals and materials.

All equipment, materials and chemicals will be held in appropriate containers and areas conforming to health and safety regulations. Hazardous substances will be labelled with the correct hazard sign and contents label. Storage life will be considered by subject leads. All COSHH and ionising radiations regulations will be adhered to.

Low-toxic products, such as corrective fluid and aerosol paints, will be stored securely and only used under supervision in a well-ventilated area. Dust and fumes will be safely controlled by local exhaust ventilation equipment.

No staff member or pupil will ever be put at risk through exposure to any hazardous substance used in our practical curriculum. No potentially hazardous materials will be used in lessons without the approval of the health and safety officer. The health and safety officer will ensure staff are appropriately trained to use hazardous materials.

Where a substance has a workplace exposure limit, control measures will ensure that exposure is below the limit.

The Head of School will keep an up-to-date inventory of all the hazardous chemicals and materials held at the school. A termly audit of hazardous materials will be undertaken by the Head of School with routine surveillance to ensure that they remain safe to store. Unwanted or surplus chemicals and materials, including those that have become unsafe, will be disposed of by a registered waste carrier, in accordance with school procedures.

Asbestos management

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

In accordance with HSE guidance, an asbestos management survey was undertaken on 19/09/2025 by Paul Patton/Ryan Moorhead, which is a United Kingdom Accreditation Service accredited surveying organisation. As a result of the asbestos management survey, risks were identified and dealt with on a priority basis. This survey will be undertaken again following any changes of use to a location or prior to any significant building work.

Further details concerning the management of asbestos can be found in the Asbestos Management Policy.

Cleaning

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Contract cleaners will be monitored by the Head of School. The standard required will be clear in the service level agreement held with the contracted cleaners. Special consideration will be given to hygiene areas.

Waste collection services will be monitored by the Head of School. Special consideration will be given to the disposal of laboratory materials and clinical waste.

The Head of School is responsible for ensuring that the school is at a safe temperature for staff and pupils to work in. The school will adhere to the provisions as outlined in The Education (School Premises) Regulations 1999, which state the following:

Areas	Temperature
Where there is a below-normal level of physical activity due to ill health or a physical disability, e.g. isolation rooms; however, this does not include sleeping accommodation	21°C
Where there is a normal level of physical activity associated with teaching, private study or examinations	18°C
Where there is a high level of physical activity, e.g. PE sports halls, washrooms, sleeping accommodation and circulation spaces	15°C

Infection control

Enhanced: Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will actively prevent the spread of infection through the following measures:

- Routine immunisation
- Maintaining high standards of personal hygiene and practice
- Maintaining a clean environment

The school will keep up to date with national and local immunisation scheduling and advice. All pupils' immunisation status is checked at school entry and at the time of any vaccination. The school encourages parents to have their children immunised.

All staff will be subject to a full occupational health check before starting employment at the school.

The school will ensure that arrangements are in place to minimise any health risks, e.g. flu, by ensuring hygiene standards are maintained and pupils and staff are not permitted in school if they are unwell. Staff and pupils displaying signs of infection will be sent home and recommended to see a doctor.

Further information concerning the schools' policies and procedures addressing infection control can be found in the Infection Control Policy.

Allergens and anaphylaxis

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Parents are required to provide the school with up-to-date information relating to their children's allergies, as well as the necessary action to be taken in the event of an allergic reaction, such as any medication required. Staff will also be required to provide the Head of School with a list of their allergies. Information regarding pupils' and staff members' allergies will be collated and stored securely.

Under The Human Medicines (Amendment) Regulations 2017, the school is able to purchase adrenaline auto-injector (AAI) devices without a prescription, for emergency use on pupils who are at risk of anaphylaxis, but whose device is not available or is not working. The school will purchase spare AAIs from a pharmaceutical supplier, such as the local pharmacy.

The Head of School and catering team will ensure that all pre-packed foods (PPDS) made on the school site meet the requirements of Natasha's Law, i.e. the product displays the name of the food and a full, up-to-date ingredients list with allergens emphasised, e.g. in bold, italics or a different colour. The catering team will also work with any external catering providers to ensure all requirements are met and that PPDS is labelled in line with Natasha's Law.

Staff will receive appropriate training and support relevant to their level of responsibility, in order to assist pupils with managing their allergies.

Medication

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school's Supporting Pupils with Medical Conditions Policy will be read, understood and adhered to at all times. Staff will receive regular training in supporting pupils with medical conditions.

The school will obtain notification from parents regarding any medication that pupils are required to take. Only trained staff will administer medication. The school's Administering Medication Policy will be followed at all times. A record will be kept of any medication that pupils take – this will be checked prior to administering any non-prescription medication.

Smoking

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school is a non-smoking and vaping premises, and no smoking or vaping will be permitted on the grounds. All staff, pupils, visitors and contractors are made aware of this.

Security and theft

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Steps taken to reduce security risks will be addressed in the School Security Policy.

Staff and pupils will be responsible for their personal belongings, and the school accepts no responsibility for loss or damage. Thefts will be reported to the police and staff will be expected to assist police with their investigation.

All staff will be expected to take reasonable measures to ensure the security of school equipment being used. Missing or believed stolen equipment will be reported immediately to a senior staff member.

The school will install access control and security measures to ensure the safety of the school, e.g. security glazing on windows. The school will ban individuals from the premises if they pose a risk to any member of the school community. The school will consider any risks that are posed by their local context, e.g. recent arson attacks.

Severe weather

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The school will act in accordance with the Adverse Weather Policy where the weather could pose a risk to individuals on school site.

The Head of School, in liaison with the Senior Leadership Team, will make a decision on school closure due to severe weather on the grounds of health and safety.

Safe use of minibuses

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The health and safety officer will be responsible for arranging the annual maintenance of the minibus, including MOTs and road tax.

Drivers will have a current licence, be aged 25 years or over and hold a full licence in Group D or passenger carrying vehicles. Drivers will complete the relevant form from the school office and supply a photocopy of their driving licence.

Internal damage to the minibus will be the responsibility of the individual or organisation using the minibus. The Head of School will decide who is responsible for covering the cost of any repairs.

The minibus will carry strictly one person per seat and seat belts will be worn at all times.

Fines accrued will be paid by the driver at the time the offence was committed.

Starting and closing mileage, along with any potential risks or defects identified, will be reported upon return to the school.

School trips and visits

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Health and safety policy and procedures concerning school trips and visits, including trips abroad, are contained in the school's Educational Visits and School Trips Policy.

Near misses

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

A 'near miss' is an event not causing harm but had the potential to cause injury or ill health.

If staff members, pupils, contractors or visitors see or are involved in a near miss, they will report it in order to allow consideration of how to prevent a possible accident happening in the future.

Reporting will be conducted verbally to the health and safety officer as soon as possible, who will then inform the Head of School as appropriate. NAVIGATING FUTURES

The school will report near misses that constitute as dangerous occurrences to the HSE. A 'dangerous occurrence' includes any incident which results in requiring hospital treatment or further attention.

All accidents and near misses, however small, will be reported and investigated by the health and safety officer and the outcomes recorded. The length of time dedicated to each investigation will vary depending on the seriousness of the accident.

After the investigation takes place, a risk assessment will be carried out, or the existing assessment amended, to avoid reoccurrence of the accident.

Monitoring and Review

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

The implementation of this Policy is reviewed annually by the school's Senior Leadership Team in consultation with staff and a report is made to the Governance Body. All data is monitored by the Executive team on a weekly basis via the KPIs and information from these is used to evaluate all areas of Health and Safety in the school and pinpoint any areas for concern and action, including near misses, reportable incidents and works and updates required, those responsible and timelines for these.

The school may submit to the Helm Academy Board proposals for amendments to this Policy



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Appendix 1. List of Infections

Enhanced: Leaders ensure robust, preventative, data-informed health & safety practice, with compliance checks, equity reviews, and safeguarding oversight embedded in all procedures.

Infection	Exclusion period	Comments
Athlete's foot	None	Athlete's foot is not a serious condition. Treatment is recommended.
Chicken pox	Five days from onset of rash and all the lesions have crusted over	
Cold sores (herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and heal without treatment
Conjunctivitis	None	If an outbreak/cluster occurs, consult your local HPT
Diarrhoea and vomiting	Whilst symptomatic and 48 hours after the last symptoms.	See section in chapter 9
Diphtheria *	Exclusion is essential. Always consult with your local HPT	Preventable by vaccination. Family contacts must be excluded until cleared to return by your local HPT
Flu (influenza)	Until recovered	Report outbreaks to your local HPT.
Glandular fever	None	
Hand foot and mouth	None	Contact your local HPT if a large numbers of children are affected. Exclusion may be considered in some circumstances
Head lice	None	Treatment recommended only when live lice seen
Hepatitis A*	Exclude until seven days after onset of jaundice (or 7 days after symptom onset if no jaundice)	In an outbreak of hepatitis A, your local HPT will advise on control measures
Hepatitis B*, C*, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. Contact your local HPT for more advice
Impetigo	Until lesions are crusted /healed or 48 hours after starting antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period.
Measles*	Four days from onset of rash and recovered	Preventable by vaccination (2 doses of MMR). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or
Meningococcal meningitis*/ septicaemia*	Until recovered	Meningitis ACWY and B are preventable by vaccination (see national schedule @ www.nhs.uk). Your local HPT will advise on any action needed
Meningitis* due to other bacteria	Until recovered	Hib and pneumococcal meningitis are preventable by vaccination (see national schedule @ www.nhs.uk) Your local HPT will advise on any action needed
Meningitis viral*	None	Milder illness than bacterial meningitis. Siblings and other close contacts of a case need not be excluded.
MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise spread. Contact your local HPT for more information
Mumps*	Five days after onset of swelling	Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff

Infection	Exclusion period	Comments
Ringworm	Not usually required.	Treatment is needed.
Rubella (German measles)	Five days from onset of rash	Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or midwife
Scarlet fever	Exclude until 24hrs of appropriate antibiotic treatment completed	A person is infectious for 2-3 weeks if antibiotics are not administered. In the event of two or more suspected cases, please contact local health
Scabies	Can return after first treatment	Household and close contacts require treatment at the same time.
Slapped cheek /Fifth disease/Parvo virus B19	None (once rash has developed)	Pregnant contacts of case should consult with their GP or midwife.
Threadworms	None	Treatment recommended for child & household
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic treatment
Tuberculosis (TB)	Always consult your local HPT BEFORE disseminating information to staff/parents/carers	Only pulmonary (lung) TB is infectious to others. Needs close, prolonged contact to spread
Warts and verrucae	None	Verrucae should be covered in swimming pools, gyms and changing rooms
Whooping cough (pertussis)*	Two days from starting antibiotic treatment, or 21 days from onset of symptoms if no antibiotics	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. Your local HPT will organise any contact tracing

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Appendix 2. Risk Assessment Form

Activity or location being assessed:	Assessment Date:	Assessment carried out by: Department:		
<p>General points: - This form can be used to conduct generic risk assessments, e.g., for activities or locations that do not change or specific risk assessments i.e., for one off events such as drama productions or sporting activities. Training available: In house - request from info@helmacademy.co.uk plus iHasco courses 'Risk Assessments for School Trips' & 'Risk Assessments in Educational Settings'. Once completed please forward a copy to: info@helmacademy.co.uk</p>				
<p>Guidance Simply put, a risk assessment is a careful examination of what could cause harm to people and a list of control measures put in place to reduce the chance of harm occurring. When examining the activity or location consider the day-to-day activities and the extraordinary activities, e.g., using emergency escape routes. Points to consider include, but are not limited to: - Slips & Trips - storage of bags, trailing cables, condition of floor, steps, and ground surfaces, clearing spillages, poor lighting opening windows, storing files, displaying work or decorations, accessing equipment, using stepladders or mobile towers, working Working at height - on roofs, working above openings / manholes Sporting activities - ground conditions, proximity of others, training, supervision, storage of equipment, safety equipment, projectiles electricity, guarding, projectiles, clearing blockages, loose clothing, changing tools, proximity to other equipment or access routes, Machinery & equipment - heat, noise, dust & vibration, maintenance regimes & testing requirements Chemicals and clearing spillages - preventing skin / eye contact, storage, flammability substances Storage of materials - storing files and equipment, falling objects, general tidiness of area manual handling, exposure to asbestos, lone working, inhalation, digestion or absorption of chemicals or dust, sunburn, Health - dehydration Vehicles - reversing movements, vehicle condition, stowing equipment, or materials</p>				
<p>After identifying the hazards, control measures should be applied using the following hierarchy to reduce the likelihood of harm: -</p>				
<p>→ Eliminate?</p>	<p>→ Substitute?</p>	<p>→ Reduce exposure?</p>	<p>→ Organization?</p>	<p>PPE?</p>
<p>Can the hazard be completely removed</p>	<p>Is another work method less risky</p>	<p>Prevent access to the Hazard (guarding)</p>	<p>Training/ information/ instruction/ supervision, first aid, welfare, emergency</p>	<p>Safety glasses, gloves, hearing protection,</p>

			procedures, inspection of equipment etc.	pads, helmets etc.
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Appendix 3 – Glossary of Key Terms and Acronyms

RIDDOR: Reporting of Injuries, Diseases and Dangerous Occurrences Regulations.

COSHH: Control of Substances Hazardous to Health.

HSE: Health and Safety Executive.

PEEP: Personal Emergency Evacuation Plan.

PPE: Personal Protective Equipment.

AED: Automated External Defibrillator.

Evidence Map

- **Culture & Ethos:** Safety-first culture.
- **Preventative Systems:** Audits, RA cycles, PPE.
- **Pupil Support:** PEEPs, wellbeing checks.
- **Data-Informed:** Trends, near-miss tracking.
- **Training:** Induction, first aid.
- **Restraint-Reduction:** Non-physical emphasis.
- **Recording:** RIDDOR logs, governance reports.

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RISK ASSESSMENT TEMPLATE

Hazard <i>Something with the potential to cause harm</i>	Risk <i>How might they be harmed, likelihood & consequence?</i>	Persons Affected <i>Staff, Students, Visitors, Contractors, Public</i>	Control Measures in Place <i>e.g., Eliminate, Substitute, Reduce exposure Organisation > PPE</i>	Additional Controls Required <i>What more can be done?</i>	Action by whom	Action by when	Action complete

The above form is used for all general risk assessments except for those undertaken through the online form (offices etc). Specific risk assessment templates exist for Trips and Visits and where specific CLEAAPs assessments are adopted



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